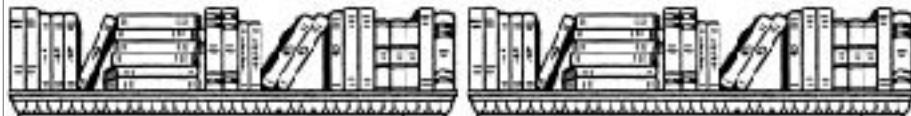


WELCOME TO COLLEGE PREP MATH 7/8

Centennial Middle School | (801) 370-4621

Class Website

This class has a Canvas site (provo.instructure.com), which I will work hard to keep updated. Students can log in with their school username and password.



Grade Scale

A	93-100%
A-	90-92.9%
B+	87-89.9%
B	83-86.9%
B-	80-83.9%
C+	77-79.9%
C	73-76.9%
C-	70-72.9%
D+	67-69.9%
D	63-66.9%
D-	60-62.9%

Grade Breakdown

10%	Participation
10%	Homework
30%	Quizzes
50%	Tests

Contact Information

1. Come see me in my room before school (7:30-7:55) or after school (3:00-3:30).
2. E-mail me at elizabethro@provo.edu
3. Call the office and leave me a note.

Class Overview

This class will challenge you to build on previous concepts and develop new expertise in mathematics. Topics will include rational numbers, exponents, radicals, proportional relationships, linear equations, similarities, geometric relationships, the Pythagorean Theorem, and statistical analysis.

Participation

Students will start every day with 10 participation points. Disrupting the class, distracting others, having a cell phone, leaving the room, being tardy, and not participating may result in lost participation points. Reasons for lost participation will be posted on PowerSchool.

Homework

Assignments from the textbook and other worksheets will be given regularly. Unless otherwise noted, all homework is due the class period after it is assigned. Most assignments will be available on the class Canvas site.

Quizzes & Tests

Quizzes and tests will be given regularly as a way to assess learning. Tests may be taken twice. However, a test may not be retaken until a test correction sheet has been filled out. Quizzes may not be retaken, but your lowest 2 quiz scores will be dropped.

Support Class

If you do not earn a C- or higher by the end of a term, the next term, you will be required to enroll in a Math 7 Support class or Academic Assistance.



Materials Needed

Each day, students should come prepared with the following:

- Class Notebook
 - Notes
 - Assignments
 - Lined paper
- Textbook
- Pens and pencils
- Positive Attitude

Students with Disabilities

Several federal laws are designed to protect your educational rights. If you have a learning disability, you may qualify for additional protections or accommodations. Feel free to talk with me, an administrator, or your counselor for additional assistance.

Class Mottos

Keep Tying Until You Succeed
Life is About Learning
Knowledge is Power

Other

Bullying will not be tolerated.
Cell phones will be confiscated.

Textbook

You will receive a copy of both textbooks, *Go Math - Middle School Grade 7*, and *Go Middle School - Grade 8*, which you will be expected to bring to class and use on homework assignments.

Late Work / Resubmissions

If you are not satisfied with a score on an assignment, you may resubmit it within a week of receiving your score. If you miss an assignment, you may turn it in within a week of the due date. Resubmitted assignments may earn up to 50% of the points back; late assignments will be graded at 75% unless extenuating circumstances exist (parents, please contact me).

Work Ethic

Math is hard, but it is always doable. In the front of my room it says, "Keep Trying Until You Succeed." Students in this class are expected to put forth their best effort, to actively engage in learning by asking questions and participating in classwork, and to establish a growth mindset.

Attendance

Attendance will be updated on PowerSchool at the beginning of each class period. If your student comes in late, it may show up as "absent" until I have a chance to edit the attendance. Tardy students are expected to sign in at the back of the room.

Hall Pass

If you need to leave class, you can do so by signing out at the back of the room and taking the hall pass. However, leaving class for any reason will result in lost participation points. Excessive use of the hall pass may result in a warning or a call home. Please do not leave class unless you absolutely need to, and refrain from leaving in the first or last 10 minutes, or during teacher instruction. Whenever possible, go during break. Our class time is precious!

Class Discipline

Students are expected to follow all school rules, as well as respect the rules and procedures of my classroom. Problems in class will be dealt with on a case-by-case basis. Teacher intervention may include a verbal warning, loss of participation points, a call home, a referral to the office, and detention.

Due Date (10 points) _____

Dear Parent/Guardian,

I am excited to teach your child this year! I sincerely care about each of my students, and their progress and success is of the utmost importance to me. Because of all that we will learn this year, this class will require the cooperation of parents, students, and the teacher. If you are concerned about your child's academic standing, need clarification regarding this document, or have other concerns about my class, please contact me at school or by email (elizabethro@provo.edu).

Contacting me via email is the best way to get in touch with me. I check my email each day and will respond within two school days of receiving your message.

I have created a class website that is designed to help students with their assignments. I will update the website frequently with class notes, handouts, and announcements. I will also use the website and email to inform you about upcoming assignments, tests, and activities in class, and I hope that it will be a useful resource for you. The website can be found at provo.instructure.com; to sign in, you will need your student's school log-in information.

I anticipate that this will be a successful year for your child. I look forward to working together!

Best,
Mrs. Elizabeth Robinson

In an effort for Centennial to go paperless, please go to themathhall.com and click on "Disclosure Document" in the left sidebar. Select my name, and then fill out the form to electronically sign the disclosure document and provide me with a way to contact you.

