

## Math 8 / Secondary Math 1 | Disclosure Document 2018 – 2019 | Mr. Hall

### Course Information

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#### Description

This class combines two math courses, Math 8 and Secondary Math 1, into a single course over the course of a single school year. This is an accelerated course and requires that all students commit to following the rigorous schedule in order to achieve success. In this course students will learn about a variety of topics related to *Number Sense, Algebraic Equations and Functions, Graphs, and Data Analysis*. In an accelerated course, you are expected to perform at higher levels. Students who do not maintain at least a C average for each term may be required to attend a meeting with parents to discuss alternative possibilities for support.

#### Assignments

Assignments from the workbook and worksheets will be given on a daily basis. Most Assignments will be available on the class website. Unless otherwise noted, assignments will be due at the beginning of class on the next class day.

#### Tests/Quizzes

Test and Quizzes will be given regularly. Tests are designed to assess your understanding of the Essential Skills. Tests can be taken up to three times. All assignments must be turned in before you can attempt a retake. Quizzes will be given about once per week. Missed quizzes cannot be made up but your lowest 2 quiz scores will be dropped from your grade.

#### Essential Skills

Provo School District has identified a set of essential skills associated with each math course. Daily learning targets are designed to help you master these skills. The *Essential Mathematics Skills List* is available on the district website and will be linked from the class website.

#### Grades

##### Grade Breakdown

Assignments	30 %
Quizzes	20 %
Tests	50 %

##### Incomplete Grades

Students who earn less than 60% credit at the end of the quarter and do not pass all the *Essential Skills* tests will receive an *incomplete* grade.

##### Grade Scale

A	93 % – 100 %
A –	90 % – 92.9 %
B +	87 % – 89.9 %
B	83 % – 86.9 %
B –	80 % – 82.9 %
C +	77 % – 79.9 %
C	73 % – 76.9 %
C –	70 % – 72.9 %
D +	67 % – 69.9 %
D	63 % – 66.9 %
D –	60 % – 62.9 %

##### Passing Essentials

At the end of the term, any students who have demonstrated mastery in the *Essential Mathematics Skills* covered during the quarter will receive a passing grade. If they have a grade percentage below 70%, they will receive a C– for the term grade.

##### Support Class

Students who are not passing may be required to add a support class.

## ***Classroom Expectations***

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### **Attendance**

Attend class daily. Please make all efforts to be in your seat when the bell rings. If you arrive after the bell rings, sign in on the sign-in sheet. If you do not sign in, you will be marked absent for the day.

### **Preparation**

You are recommended to come to class prepared with *pencil, paper (notebook), school planner, completed assignments*, and any other materials that you will need during class. Sharpen your pencil during the passing period. Always follow the school dress code. Turn cell phones off and leave other distracting items at home or in your locker. Please keep food and drink outside the classroom. Water bottles are alright.

### **Hall Pass**

You should always remain in class during class time. Get materials from your locker and use the bathroom during the passing period *between* classes. Except for emergencies, you may not use the hall pass during the first and last ten minutes of class.

Hall passes cost extra credit points. If you do not have enough points remaining for a hall pass you may choose a lunch detention if you still need a hall pass.

### **Work Ethic**

Students are expected to put in full effort in class. Ultimately, *you* are responsible for putting in the effort necessary to achieve *your* successful education. On individual assignments, you should do all of your own work. You can always seek help as long as you ultimately do your own work.

You are not expected to understand math without receiving help to learn it. Many resources are available and ***using these resources*** makes your work easier. I am always available to give you help if you are having trouble. I stay after school to help students most days. The late bus is available to take students home if they stay after. Always remember, *think smarter, not harder*.

### **Citizenship**

Always practice responsible citizenship. This means you should always try to follow school and classroom rules. Show respect for other students *at all times*. Your citizenship practices can affect your participation grade. They can also affect your standing in class or in the school.

### **Discipline**

Discipline will be handled on a case by case basis depending on the degree of inappropriate behavior. **Bullying will never be tolerated.** Discipline for inappropriate behavior can include *loss of extra credit points, contact and involvement of parents, lunch detention, after school detention, and referral to administration*. I will only use disciplinary action when it is necessary to change a behavior, not as a punishment.

My requirement for each student is that we have a positive and safe classroom environment where discipline is minor or not necessary. The goal is to help all of you learn math skills, life skills, and become responsible citizens.

### **Extra Credit**

Each quarter every student will receive 40 extra credit points. You may choose to keep these points or lose these points. Points can be spent on hall passes. Points can be lost for disruptive behavior. These points will apply to the grade at midterm. Each quarter, there will be an additional opportunity for students to earn 10 extra credit points. For grade calculation, each extra credit point is worth one half of an assignment point.

### **Resources**

#### **Class Website**

Class Website: [cms.themathhall.com](http://cms.themathhall.com)

Please become familiar with the website. Announcements and other important information will be posted on the website. The website has resources to help students. The website has a class calendar that includes Daily Learning Targets and printable handouts and worksheets.

#### **Textbook**

Math 8 Workbook: *Go Math – Middle School Grade 8*

You will receive your own copy of the workbook. This book includes an extensive online version with more resources. At your request, I will set up your account for online access at [my.hrw.com](http://my.hrw.com). There are many extra resources available on the online version.

SM1 Textbook: *Big Ideas Math: Integrated 1*

This book will be checked out to students when we start using it. You must return this book in the same condition that you received it. You will also sign up for online access. We will do this as a group in class.

#### **Powerschool**

Attendance information will be updated daily. If you come late you may be marked absent until I can update attendance from the sign-in sheet at the end of the day. Grades will be updated as often as possible. Grades will always be fully updated every weekend and will be current Monday morning.

#### **Parents**

Please feel free to contact me whenever you need to. I will always try to reply as quickly as possible. I am not usually available to answer my classroom phone when class is in session but I will check messages at the end of each day. **The best way to contact me is by email.** There is also a contact page on the class website.

Email: [jeffersonh@provo.edu](mailto:jeffersonh@provo.edu)

#### **Confirmation**

**Parents:** Please go to the class website to confirm that you have read and are familiar with this document. This confirmation is the 10 point extra credit for 1<sup>st</sup> term.

- Go to [cms.themathhall.com](http://cms.themathhall.com)
- From the *Home* Screen, click on *Disclosure Document* in the side panel.
- Fill in your information and submit.